## **Grand Jury Report**

## RESPONSE FORM

Grand Jury Report Title: Doing Community Service	
Report Dated: May 12, 2010	
Response Form Submitted By:	
Deb Kubin, Superintendent Willits Unified School District 120 Pearl Street Willits, CA 95490	
Response MUST be submitted, per Penal Code §933.05, no later than:	
July 14, 2010	
I have reviewed the report and submit my responses to the <u>FINDINGS</u> portion of the report as follows:	
☐ I (we) agree with the Findings numbered:	
I (we) disagree wholly or partially with the Findings numbered below, and have <u>attached</u> , as required, a statement specifying any portion of the Finding that are disputed with an explanation of the reasons therefore.	
I have reviewed the report and submit my responses to the <u>RECOMMENDATIONS</u> portion of the report as follows:	
☐ The following Recommendation(s) have have been implemented and <u>attached, as required</u> , is a summary describing the implemented actions:	<b>6</b> 3
The following Recommendation(s) have not yet been implemented, but will be implemented in the future, <u>attached</u> , <u>as required</u> is a time frame for implementation:  Wilso has, in the past, used Parlin Fork Conservation Camp to perform summer work. Actnorph we did not participate in this program during summer se this report serves as a good remember that it is available to us.	09,

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	The following Recommendation(s) require further analysis, and <u>attached as required</u> , is an explanation and the scope and parameters of the planned analysis, and a time frame for the matter to be prepared, discussed and approved by the officer and/or director of the agency or department being investigated or reviewed: (This time frame shall not exceed six (6) months from the date of publication of the Grand Jury Report)
	The following Recommendations will NOT be implemented because they are not warranted and/or are not deemed reasonable, <u>attached, as required</u> is an explanation therefore:
	mpleted the above responses, and have attached, as required the following pages to this response form:
Nui	mber of Pages attached:
posted on	and that responses to Grand Jury Reports are public records. They will be the Grand Jury website: <a href="www.co.mendocino.ca.us/grandjury">www.co.mendocino.ca.us/grandjury</a> . The clerk of the gagency is required to maintain a copy of the response.
l understa follows:	and that I must submit this signed response form and any attachments as
<u>First</u>	Step: E-mail (word documents or scanned pdf file format) to:
	<ul> <li>The Grand Jury Foreperson at: <a href="mailto:grandjury@co.mendocino.ca.us">grandjury@co.mendocino.ca.us</a></li> <li>The Presiding Judge: <a href="mailto:grandjury@mendocino.courts.ca.gov">grandjury@mendocino.courts.ca.gov</a></li> <li>The County's Executive Office: <a href="mailto:ceo@co.mendocino.ca.us">ceo@co.mendocino.ca.us</a></li> </ul>
Seco	ond Step: Mail all originals to:
	Mendocino County Grand Jury P.O. Box 939 Ukiah, CA 95482

Printed Name: <u>Debra Kubin</u>

Title: <u>Superintendent</u>

Signed: <u>Debra Kubin</u>

Date: <u>5/26/10</u>

To: Mendocino Grand Jury 2010

From: Gordon Oslund

Re: Corrections and Required Responses to the 2010 Mendocino Grand Jury Report ("Two Inland High Schools")

Date: June 17, 2010

## **Findings**

I agree with nearly all findings regarding Willits High School in the 2010 Mendocino Grand Jury report entitled "Two Inland High Schools." Key clarifications include:

- 37. Please verify the funding number per ADA with the district office. School funding is complicated. The variance between the allocation to Ukiah HS and Willits HS is potentially misleading to the public.
- 45. In our conversation regarding potential program losses due to budget cuts, my statement was that I was concerned that these identified programs might be cut and that I was working to ensure that they would not be. In truth, all aspects of a school are at risk of being cut in a budget crisis. As stated in this conclusion it appears that we've concluded that such programs will be cut. Again, my objective is to preserve these programs.
- 49. The figure regarding the percentage of students attending U.C. Berkeley is incorrect. I reported that on some years we have had five percent of our graduates accepted to U.C. Berkeley, but the figure for those attending is lower. This correction was noted in a follow-up conversation, but was not made in the final document.
- 50. It is incorrect to say students receive double credits for taking college courses. By state law a high school student completing a college course may receive 3.33 high school credits for each college credit completed. I am unsure where the reference of one student graduating with 22 credits originated or whether it is important to include, we have many students that have graduated with any number of college credits. We enjoy working with the college to provide expanded educational opportunities for students.

## Recommendations

1. This recommendation will be reviewed with regard to state funding for such a program. Currently, Willits High School provides required support programs for English Learners within the daily master schedule. Migrant Education students, some of whom are designated as EL students, enroll in the summer Adelante program to meet the needs identified in this recommendation. As

- with all proposed programs, the school's ability to provide such programs is based upon appropriate allocations from the State.
- 2. These programs will continue in the 2010-2011 school year.
- 5. Willits High School administration will note this request to the superintendent and Board of Trustees. Ultimately, it is the Board of Trustees that determines the scope of any school facility building projects.
- 7. The City of Willits does not possess jurisdiction in the matter of school bonds. However, the Willits Unified School District Board of Trustees did place a school facilities bond on the June 2010 ballot. That measure passed. Further information regarding this process and the results can be acquired from the Superintendent.
- 8. The school will continue to recruit and retain qualified tutors and volunteers.