

**Grand Jury Report
RESPONSE FORM**

RE: Report Titled: Two Inland High Schools

Report Dated: 6/14/10

Response Form Submitted By:

Dr. Lois Nash
Ukiah Unified School District
925 State Street
Ukiah, CA 95490

Response MUST be submitted, per Penal Code §933.05, no later than: 9/14/2010

I have reviewed the report and submit my responses to the FINDINGS portion of the report as follows:

I (we) agree with the Findings numbered:
 1-8, 10-33

I (we) disagree wholly or partially with the Findings numbered below, and have **attached, as required**, a statement specifying any portion of the Finding that are disputed with an explanation of the reasons therefore.
 9

I have reviewed the report and submit my responses to the RECOMMENDATIONS portion of the report as follows:

The following Recommendation(s) have been implemented and **attached, as required**, is a summary describing the implemented actions:
 1, 2, 6, 8

The following Recommendation(s) have not yet been implemented, but will be implemented in the future, **attached, as required** is a time frame for implementation:
 3, 4

The following Recommendation(s) require further analysis, and attached as required, is an explanation and the scope and parameters of the planned analysis, and a time frame for the matter to be prepared, discussed and approved by the officer and/or director of the agency or department being investigated or reviewed: (This time frame shall not exceed six (6) months from the date of publication of the Grand Jury Report)

Recommendation 5 _____

The following Recommendations will NOT be implemented because they are not warranted and/or are not deemed reasonable, attached, as required is an explanation therefore:

I have completed the above responses, and have attached, as required the following number of pages to this response form:

Number of Pages attached: 3

I understand that responses to Grand Jury Reports are public records. They will be posted on the Grand Jury website: www.co.mendocino.ca.us/grandjury. The clerk of the responding agency is required to maintain a copy of the response.

I understand that I must submit this signed response form and any attachments as follows:

First Step: E-mail (word documents or scanned pdf file format) to:

- The Grand Jury Foreperson at: grandjury@co.mendocino.ca.us
- The Presiding Judge: grandjury@mendocino.courts.ca.gov
- The County's Executive Office: ceo@co.mendocino.ca.us

Second Step: Mail all originals to:

Mendocino County Grand Jury
P.O. Box 939
Ukiah, CA 95482

Printed Name: Lois J. Nash, Ed. D.

Title: Superintendent

Signed:  Date: 09/14/10

**Attachment to
Ukiah High School Superintendent's Response
to Grand Jury Report
Dated June 14, 2010**

Lois Nash, Superintendent, Ukiah Unified School District

Finding 9

Ukiah High School offers free/reduced cost meals to 59% of its students.

Recommendation 1 (Currently Implemented)

A summer school immersion program, the Adelente Program, currently exists through partnerships with Migrant Education and Mendocino College. The Ukiah High Principal attended the graduation ceremony in July of 2010. The program draws from throughout the County.

Ukiah High will increase recruiting efforts and publicity for the program to increase the number of students participating from our school. Improving the academic performance of our EL students is a top priority for the District. Our District and site plans will be revised in accordance with DAIT recommendations by September 30, 2010. We will ensure the summer option and plans for promotion are included in the site plan.

Recommendation 2 (Currently Implemented)

Ukiah High School will continue the on campus treatment programs for drugs and alcohol as recommended. The grant funding for the current program expires in June 2011. Prior to the expiration, the District will pursue additional funding to continue the service.

Recommendation 3 (Planning and Implementation in Progress)

Some of the trash problem is attributable to on-going construction which necessitates that students eat outside and results in more trash in outdoor containers where it can be scattered by the wind or animals, particularly crows.

Recently covers were purchased for many of the trash receptacles on the Ukiah High campus to keep the crows from pulling trash from the containers and spreading the contents throughout the area. Additional containers will be placed on campus where needed.

Additionally, the Principal met with student leadership (ASB) on August 19, 2010, to revise the current plan for keeping the campus clean. Based on recommendations from staff and students, the revised plan includes student leadership taking an active

role in sectioning areas of the campus for sponsored cleanup activities and campus beautification to address the trash and gum issue. (See also response to Recommendation 4.) Implementation of the plan is to commence in Fall, 2010. Students will participate in promoting support of the revised plan. By including the students in planning and promotion, we hope to increase their ownership and pride in keeping the campus clean.

Recommendation 4 (Planning and Implementation in Progress)

Gum removal methods were investigated during the summer of 2010. Scrapers attached to broom handles proved ineffective during the summer heat. We have researched and found a machine that is advertised to be effective in gum removal, but current fiscal circumstances make the cost (\$3,500) prohibitive.

The Principal met with student leadership on August 19, 2010, to devise a more effective plan to remove gum and keep the campus clean. Students must be involved in the planning if they are to have buy-in with the process. At the meeting, students brainstormed several ideas and created a sub-committee to continue the planning. There was agreement that student leadership would take an active role in sectioning areas of the campus for sponsored cleanup activities and campus beautification

Administration will evaluate progress toward improving campus cleanliness, meet with student leadership again and/or, if necessary, implement additional measures to remedy the problem.

Recommendation 5 (Further analysis at the District level required)

Solar panels and passive energy sources were studied prior to the modernization currently in progress. Solar heating has been installed to assist with the expense of maintaining the pool. The greenhouse is also being upgraded to include the use of solar energy.

Consideration of solar panels and other passive energy sources will be re-examined by the UUSD architect and maintenance department *for future projects*. Now that some time has elapsed (current construction is in its fourth year), the decrease in expense and/or greater availability of alternative funding sources may make installing green technology more cost effective for future projects.

The District will explore energy conservation measures in future construction projects and implement them if fiscal circumstances allow.

Recommendation 6 (Currently implemented)

Signs, in English and Spanish, explaining that all visitors must check into the office are currently attached to the Administration building per regulation. Flagpoles are

immediately adjacent to administration to help designate the building's function. The building is located directly in front of the school and in direct line with the main entrance. To visitors entering the school through the main entrance the signs are highly visible.

Though the back entrance to the school is consistently locked and not mentioned specifically in the recommendation, Ukiah High School will place additional signs, in English and Spanish, in that location before this school year concludes.

Recommendation 8 (Currently implemented and ongoing)

Although Recommendation 8 is based on Findings 45 and 53, which pertain only to Willits High School, Ukiah High School responds as set forth below.

Ukiah High School has a strong volunteer network in Ukiah and continues to cultivate numerous partnerships. The next "Our Kids" community forum is September 21, 2010, at 7:00 p.m. in our cafeteria. The forums connect our school with community volunteers and help our students find service opportunities in the community. The data base had over 1400 volunteers at last count.